



MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STRATEGIC PLAN

July 2022 - June 2027

Mission Statement

Our mission is to educate future Physician Assistants to provide ethical, quality, and compassionate healthcare as part of an interprofessional team.

Program Goals

- Promote innovation in PA education and professional practice
- Foster a culture of diversity, equity, and inclusion in PA education, the profession, and in patient care
- Facilitate collaborative relationship both within the PA profession and interprofessionally
- Develop PA professional lifelong learners, providers, and scholars
- Advocate for the PA profession and the patients we serve

Promote Innovation in PA Education and Professional Practice

Promote innovation in PA education	Timeline	Responsible Party	Updates
Propose creation of a PA doctoral degree	2 years	Executive Team	
Implement point of care ultrasound training in the curriculum	2 years	Program Director and Dean	
Create at least one dual degree program	5 years	Program Director, Dean, and OAcA	
Review pre-requisite requirements	2 years	Program Director, Dean, and Curriculum Committee Chair	
Research potential curriculum changes (expand program, teach in blocks, add time for electives, hybrid learning, EBM)	5 years	Program Director, Dean, and Directors of Didactic and Clinical Education, OAcA	
Create early intervention and remediation resources (Competency Based Education, dedicated faculty member, tutoring modules)	3 years	Program Director, OAcA, OSA	
Develop quality clinical sites to obtain an overage of 10% needed for 65 students.	4 years	Program Director, Dean, Director of Clinical Education	

Promote innovation in professional practice	Timeline	Responsible Party	Updates
Develop SCPEs in more advanced practice sites (telehealth, multi-disciplinary clinics)	2 years	Program Director, Dean, and Director of Clinical Education	
Create two residency programs for PA students	5 years	Program Director and Dean	

Foster a Culture of Diversity, Equity, and Inclusion in PA Education, the Profession, and in Patient Care

Facilitate DEI in faculty and student recruitment	Timeline	Responsible Party	Updates
Recruit diverse faculty and students with minimum of 20% under-represented minorities and/or lower socioeconomic	5 years	Program Director, Dean, Director of Enrollment and Community Outreach	

Increase DEI opportunities for students	Timeline	Responsible Party	Updates
Have adequate quality sites for each student to do a SCPE at a rural or lower social-economic site	4 years	Program Director and Director of Clinical Education	
Create at least one medical mission to an underserved area	2 years	Program Director and Director of Clinical Education	

Facilitate Collaborative Relationship Both Within the PA Profession and Interprofessionally

Facilitate opportunities to increase admission pipeline	Timeline	Responsible Party	Updates
Work with UofL, Bellarmine, Spalding, IU, etc to develop direct provisional entry program	5 years	Program Director and Dean, Director of Enrollment and Community Outreach	
Work with PA admission advisors (high school, undergraduate) to host “Open Houses” and other events to bring future PA students to campus	3 years	Program Director and Dean, Director of Enrollment and Community Outreach	

Facilitate interprofessional relationships	Timeline	Responsible Party	Updates
Work with SU PharmD, SU Allied Health Program, and other healthcare professional programs (i.e. ICME) to develop interprofessional simulation events	5 years	OSCE Coordinator and Directors of Didactic and Clinical Education	
Create clinical education learning hubs	2 years	Program Director, Dean, and Director of Clinical Education	

Facilitate relationships within the PA profession	Timeline	Responsible Party	Updates
Develop community partnerships for service opportunities for faculty and students (i.e. FHC, Prisons, JCPS/OCPS, sports physicals, metro medical corps)	5 years	Program Director	
Create a PA program advisory board with community stakeholders	2 years	Dean and Program Director	
Start an alumni group to increase number of preceptors	2 years	Dean and Program Director	

Develop PA Professional Lifelong Learners, Providers, and Scholars

Develop students as lifelong learners, providers, and scholars	Timeline	Responsible Party	Updates
Conduct at least one student /practitioner workshop on advance skills annually.	2 years	Director of Clinical Education	
Develop a student led professional speaker series with at least 1 speaker each quarter.	2 years	Office of Student Affairs and Program Director	

Develop faculty and preceptors as lifelong learners, providers, and scholars	Timeline	Responsible Party	Updates
Conduct one faculty retreat/professional development related to scholarship annually.	1 year	SU COPHS Executive Team	
Conduct at least 2 pedagogical research projects that result in innovative teaching practices & improved student learning	5 years	Program Director and Faculty	
Increase presence (posters, platforms, leadership roles) at regional, national or international conferences by 10% annually (max of 5 per year)	5 years	Program Director	
Increase number of submitted peer-reviewed publications by 10% annually (max of 5 per year)	5 years	Program Director	
Develop one new preceptor development activity annually	1 year	Program Director and Director of Clinical Education	
Support one PA faculty member to receive their doctorate degree	On-going	Dean	

Advocate for the PA Profession and the Patients We Serve

Advance the role of the physician assistant (Professional Advocacy)	Timeline	Responsible Party	Updates
At least one faculty member run for an office or board position within a professional organization	Ongoing	Dean and Program Director	
All faculty members are members of a state or regional professional organization and attend at least one meeting annually	Ongoing	Program Director	
Have at least 2 faculty members become site reviewers for ARC-PA	5 years	Program Director	
Have at least 2 faculty members become a PA standardized exam item-writer	5 years	Program Director	
Have at least one student and one faculty member apply for competitive award or service positions at the regional or national level annually	Ongoing	Dean and Program Director	
Submit 2 items annually that promote the PA profession	Ongoing	Program Director and Dean	

Increase the impact of Physician Assistants in the community (Patient Advocacy)	Timeline	Responsible Party	Updates
100% of faculty participate in at least one community service project annually	Ongoing	Program Director	
Work with other programs at Sullivan University to develop patient education materials (i.e. Health Eating)	5 years	SU COPHS Exec Team	