



## PHARMD PROGRAM OUTCOMES

### **Domain 1: Foundational Knowledge**

<b>1.1</b>	Learner (Learner): Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.
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### **Domain 2: Essentials for Practice and Care**

<b>2.1</b>	Patient-centered care (Caregiver): Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).
<b>2.2</b>	Medication use systems management (Manager): Manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.
<b>2.3</b>	Health and wellness (Promoter): Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.
<b>2.4</b>	Population-based care (Provider): Describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-base best practices.

### **Domain 3: Approach to Practice and Care**

<b>3.1</b>	Problem Solving (Problem Solver): Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.
<b>3.2</b>	Educator (Educator): Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.
<b>3.3</b>	Patient Advocacy (Advocate): Assure that patients' best interests are represented.
<b>3.4</b>	Interprofessional collaboration (Collaborator): Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.
<b>3.5</b>	Cultural sensitivity (Includer): Recognize social determinants of health to diminish disparities and inequities in access to quality care.
<b>3.6</b>	Communication (Communicator): Effectively communicate verbally and nonverbally when interacting with an individual, group, or organization.

### **Domain 4: Personal and Professional Development**

<b>4.1</b>	Self-awareness (Self-aware): Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.
<b>4.2</b>	Leadership (Leader): Demonstrate responsibility for creating and achieving shared goals, regardless of position.
<b>4.3</b>	Innovation and Entrepreneurship (Innovator): Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.
<b>4.4</b>	Professionalism (Professional): Exhibit behaviors and values that are consistent with the trust given by the profession by patients, other healthcare providers, and society.